



KEY PURPOSE/VISION STATEMENT

DEED is a Centre for Global Education and Learning serving Dorset and Hampshire

We encourage and inspire teachers and pupils to develop their understanding of global issues and cultural diversity

TOTAL ANNUAL FIGURES

17 primary teachers • 8 secondary teachers • 73 primary pupils 67 secondary trainee teachers • 366 community members

COMMENTS FROM THE CHAIR

DEED's 2020–21 began with lockdown and furlough, which continued in cycles throughout the year, and made this one of the most unpredictable years we've ever faced. However, with the commitment of our team of staff and directors and the support of the Heritage Fund; the EU; Dorset Council; Dorset Community Foundation; and the Allen Lane Foundation we were able to postpone our projects and begin adapting and transforming the organisation. By the end of the year, our ability to work online, and from home, had become embedded in the team. Our new website promotes DEED's services and resources more clearly than ever before and when life begins to return to 'normal,' whatever that may now look like, we hope we will be able to deliver a blend of online and face-to-face learning from wherever we are. Funding always remains an issue with the end of EU funding and the demise of DFID but DEED must look to ever more creative ways to deliver its much needed services and projects for many years to come. The staff team have been absolutely brilliant at exploiting the few positive opportunities which have arisen around COVID and maintaining a positive outlook in difficult circumstances.

GRAHAM HIGLEY, CHAIR OF TRUSTEES

Core Work

Much of this reporting period has been significantly impacted by the Covid-19 pandemic throughout the year which has led to lockdowns, school closures and DEED staff being put on furlough. But we have still managed to keep a minimum level of service throughout the year due to the outstanding commitment of staff and directors and the emergency and recovery funding we have received from the Heritage Fund and Dorset Council to whom we are eternally grateful.

When permitted, during periods of fewer restrictions, we have been able to deliver some face-to-face training to 67 secondary trainee teachers with the Bournemouth, Poole and Dorset Teacher Training Partnership at Twynham, and the Wessex Schools Training Partnership at Poole High. We always really enjoy working with trainee teachers - their enthusiasm, open-mindedness, life experience and positivity is wonderful!

THE WSTP COURSE LEADER SAID THIS ABOUT OUR SESSIONS:

"DEED has offered a fantastic insight into the world of global education for 4 cohorts of trainee teachers. The training is well planned, well-resourced and well delivered.

I believe that this training is essential for all teaching staff to receive, and I recommend DEED wholeheartedly."





TACKLING INJUSTICE

In response to the global health inequalities highlighted by the Covid-19 pandemic and the Black Lives Matter protests against systemic racism after the murder of George Floyd in the US, DEED put out its response and support to those wanting to help tackle injustice with a newsletter and short film offering advice and resources. As a result, we have seen an interest in Black History from local schools – Louise spent a day with 60 pupils from Witchampton First School exploring Black History and supported 10 school staff from the Prince of Wales First School to embed global and multicultural learning in their curriculum plans.



GARY SPRACKLEN, HEADTEACHER, PRINCE OF WALES FIRST SCHOOL

"Working with Louise from DEED provided our schools with an opportunity to step back and look again at our curriculum. Louise's extensive experience and warm professional approach ensured a highly effective day for all involved. Louise and DEED's specialism in Global Learning has never been more relevant for schools seeking to ensure a broad and balanced curriculum that responds to the needs of all learners"

We have also seen an increase in interest in local Black history and rural racism from the community and Louise has been supported to work with various community groups thanks to emergency and recovery funding from the Heritage Fund which has allowed Louise to return from furlough and been both a lifeline and inspiration for DEED to rethink its approaches to the work it does, the audience it reaches and its future path and development.





The work of the Heritage Emergency Fund and Culture Recovery Fund administered by the National Lottery Heritage Fund

GAIL CARROLL, CHAIR, CMCPT:

"Thank you so much for your presentation last night. It was excellent and I have received so much positive feedback... it had been very thought provoking... I have had several messages from people feeling inspired to take some action following your presentation..."

DELIVERING ONLINE

Like all others, we have embraced online learning and delivery, and Louise has given many talks and presentations about local Black History for community groups, including participants at Glade's AGM, members of the Small Charities Coalition (SCC) and Cary Mulifura Community Partnership (CMCPT), Dorset SACRE Agreed Syllabus for Religious Education, reaching over 100 community members. She has also attended a consultation with staff and partners at the University of Exeter, and has been developing potential new project partnerships with the Museum of East Dorset, Cranborne Chase and Chalke Valley Landscape Partnership, Citizens Advice Bournemouth and Dorset Music Hub.





Louise has attended several free online training courses to upskill her online presentation abilities and update her content knowledge from organisations such as Hallam Teaching Schools: Myth-Busting the British Empire, Get Set for Growth Dorset: Digital Marketing; Digital Heritage Labs: Digital Inclusion & Digital Skills, and Facing History: Black British History.

We also plan to put on more online talks and presentations led by guest speakers linking to the themes and topics around black history and multicultural Britain.

DIGITALISING DEED

<u>DEED</u> has been able to hire <u>Caroline Tennent</u> to re-purpose our website to become much more accessible and representative of the vast amount of learning materials and resources we have available to support our key themes of Global Learning, Sustainability, Multicultural Britain and Black History. She is also helping improve our social media, newsletters and has produced this annual report. Her talent, skills and patience throughout the year have been invaluable and much appreciated by all of us at DEED. Much content from our Black History exhibitions, books and resources is being put online for all to access and we are in the process of updating and re-purposing our Dorset's Hidden Histories exhibition and archiving our wealth of black history projects.

Alongside the website, DEED has needed to upgrade both its computer hardware and networking systems, enabling us greater flexibility to work from home when needed, to provide online services and move towards a blended delivery approach mixing online and face-to-face learning in the future.

Project Work

Not being able to work face to face with staff and pupils for much of this year has meant that projects, such as 'WhatSUP? - rethinking single use plastic', has not been able to take place. The funders have generously agreed to extend the project period, so we hope that once restrictions ease we can get back out into schools once again.



PLACE - PATHS TO LEARNING: ACTIVE COMMUNITY EXPLORATION





Recruitment is ongoing so if schools are interested do get in touch!

We have been able to be part of a new EU funded project called PLACE which aims to put well being at the heart of schools. Schools will focus on different areas including engaging with businesses to reduce single use plastic; designing and creating therapeutic garden spaces for all to enjoy; creating a 'quest' for young families, and engaging in philosophical questioning enabling our children to make meaningful interventions as active citizens in their community. It is led by Cumbria DEC, funded by Erasmus+ and involves us at DEED, SEVER in the Czech Republic and SOSNA in Slovakia.

Following the inspirational Consortium of Development Education Centres annual (virtual) conference we were lucky enough to work with 'Leeds DEC', to offer out their new 'Climate Change Curriculum' for KS3/4. 8 staff from the Gryphon school met for an online workshop about the resources and discussed ways they could be used for their newly created Climate Change working group.





Lynn from the Glade Centre has been delivering our Connecting Classrooms through Global Learning (CCGL) work online throughout the last year while we have been furloughed. Overseas visits have of course been on hold, but Lynn has supported 'our' schools with CPD and advice, which we are very thankful for!

As part of being on the Litter Free Dorset working group, we also met with staff involved in the 'Preventing Plastic Pollution' project to explore ways to work together to share and develop schools' resources.





Exhibitions and Resources

Our exhibitions have been unable to go out this year, however, our smaller resource collections have either remained in schools before lockdown rules came into force or, during the easing of restrictions, have been borrowed by teachers still delivering face-to-face lessons in the classroom. This includes Heatherlands Primary School who borrowed a selection of resources from China, Brazil, Aboriginal Australia and South Africa. Prince of Wales First School also borrowed our Chinese Home Corner and I Love My Hair resource collections.









Finance and Staffing

With the invaluable support of the Heritage Emergency Fund, Culture Recovery Fund, Dorset County Council, Corton Hill Trust, Allen Lane Foundation and EU Erasmus+ programme working with our UK and European partners, we have secured a significant amount of project this year, £57,335, much of which is due to take place next financial year during 2021-22 when hopefully, pandemic restrictions ease and we are able to return to a blend of online and in-person delivery. Therefore, we have a larger than usual net income of £43,284 this year. We will continue to be flexible with our approach and delivery to meet the increasingly diverse needs of our community.

Another significant source of income has been the HMRC Job Retention Scheme which provided a total of £21,649 over the year to ensure DEED staff retained their jobs during the pandemic while services were temporarily suspended during the worst of the pandemic. We are sincerely thankful for all the support we have received during this difficult and unpredictable time, including West Moors Middle who continue to offer us a home, and helped us with rent free periods when our office was closed. We are looking forward to next year.

Summary of DEED Annual Accounts 2020-21 Income and expenditure for year end 31 March 2021

Income	£88,220
Expenditure	£44,936
Net (outgoing) /incoming resources	£43,284
Fund balances brought forward at 31 March 2020	£43,359
Fund balances carried forward at 31 March 2021	£86,643
Tangible fixed assets at 31 March 2021	£3,582
Debtors: Amount falling due within one year	£10,220
Creditors: Amount falling due within one year	£7,744
Unrestricted funds - general funds	£43,666
Restricted funds - projects	£42,977
Total	£86,643



BOARD AND STAFF

Chair Graham Higley

Vice Chair Edward Taylor

Other Directors

Ann Coleman Stephen Waring (resigned 24 February 2021) Jenny Thatcher (appointed 24 February 2021) Mary Bevan (appointed 24 February 2021)

Staff



Louise Boston-Mammah (Programme Co-ordinator)



Sarah Wise (Centre Co-ordinator)



Abigail Leigh-Watts
(Finance & Administrator)

STRUCTURE, GOVERNANCE AND MANAGEMENT

DEED is constituted as a Charitable Company Limited by Guarantee as outlined in the governing documents Articles of Association and Memorandum of Association

Charity name: Development Education in Dorset (DEED)

Charity number: 1072827 Company number: 3646475

Registered Office: West Moors Middle School, Heathfield Way, Ferndown, Dorset, BH22 0DA A copy of the full DEED Annual Accounts 2020-21 is available from DEED on application.